



**Dr Manoj Kumar Dash**  
**Sr Regional Director**  
**Indira Gandhi National Open University, New Delhi, INDIA**

**High Impact Senior Academic and Institution Head**

<p><b>Contact</b></p> <p><a href="https://www.linkedin.com/in/dr-manoj-dash-454b30a1/">https://www.linkedin.com/in/dr-manoj-dash-454b30a1/</a>          (LinkedIn)</p> <p><b>Top Skills</b></p> <ul style="list-style-type: none"> <li>• <i>Instructional Design &amp; implementation (TEL, BLP, OER)</i></li> <li>• <i>Academic planning designing and implementation, administration and management</i></li> <li>• <i>Policy planning &amp; documentation</i></li> <li>• <i>Monitoring and evaluation of Academic programmes</i></li> <li>• <i>Research, Impact &amp; feedback studies</i></li> <li>• <i>Collaboration &amp; network with institutions &amp; Organizations</i></li> </ul>	<p><b>PROFILE: SUMMARY</b></p> <p>Senior academic &amp; regional head grown from the system of <b>teacher education</b> and Open and Distance Learning (ODL) system. Two decades of PAN India experience in <b>instructional design, development and implementation</b> for continuous <b>professional development</b> of teachers and teacher educators through ODL system, technology enhanced learning (TEL) blended learning practices (BLP) and open education resources (OER). Commitment to strengthen <b>academic system and academic operations</b> to use ODL, OER, TEL, and BLP for <b>scaling teacher development</b> to ensure <b>learning enhancement</b> of learners a means of <b>sustainable development</b>. Strong expertise and willingness to make <b>innovations in academic institutions</b> for supporting <b>systems development</b>. Contributed significantly as Regional Head at various Regional Centers (Delhi, Rajasthan and Odisha) and Regional Evaluation Center (Bhubaneswar) of IGNOU with high commitment and dedication with a <b>proven track record of timely completion</b> of assigned work achieved set target of the institution.</p>
<p><b>Awards &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>• <b>Gold Medal:</b> PG Diploma in Distance Education (2008)</li> <li>• <b>Award of Appreciation:</b> Best Services to Regional Center Jaipur (2015-16)</li> <li>• <b>Gold Medal:</b> Best Services to Regional Center Jaipur (2016-17)</li> <li>• <b>Gold Medal:</b> Best Services to Regional Center Bhubaneswar (2019-20)</li> </ul>	<p>Created success in increasing <b>access, equity and quality</b> in providing <b>cost effective education</b> to <b>deprived and marginalized</b> sections of the society (women, person with disabilities, jail inmates, and economically backward) in the context of <b>EDUCATION FOR ALL</b>. Strong ability to develop <b>network with organizations and collaborations with institutions</b> to address the demand of <b>NEW SKILLS:</b> Skilling, up-skilling Re-skilling of youth.</p>

<p><b>Mooc Designed, Developed &amp; Implemented With CEMCA, COL</b> Completed</p> <ul style="list-style-type: none"> <li>• <i>Introduction to Statistical Analysis</i> <a href="https://www.mooc4dev.org/statanalysis">https://www.mooc4dev.org/statanalysis</a></li> </ul> <p><b>Refresher &amp; Orientation Programmes Completed</b> MOOCS : 07 ONLINE : 05 ON CAMPUS : 05</p>	<p>Developed <b>collaboration and partnership</b> with Govt of India (Skill Development Institute, Bhubaneswar); Govt of Rajasthan (Commissionerate of College Education); Govt of Odisha [Dept of Higher Education, Dept of Health &amp; Family Welfare, National Health Mission, Odisha State Open University, Directorate of Distance Education &amp; Continuing Education, Utkal University Odisha; National Council for Teacher Education (NCTE)-Eastern Regional Committee(ERC)] for <b>skilling the youth</b>, enhancing their <b>employability and entrepreneurship skills</b>. Created model <b>integrating education &amp; skill development</b> for youth in Rajasthan and Odisha. Excellence in <b>education modeling</b> and <b>capacity creation</b> and <b>learner engagement</b> process through MOOCs.</p>
<p><b>Publications</b> Books: 04 Articles: 30 Chapter in Edited Books: 10 Full papers in seminar/conference proceedings: 12 Units in SLM : 25</p> <p><b>Research Projects</b> Completed (national level): 04 Consultancy to CEMCA COL: 03 Consultancy to States: 04 Guided Ph.D: 01 Guided M. Phil: 01 Guided PG Dissertation: 06</p> <p><b>Training Module: Designed, Developed, Produced</b> Print Materials: 30 Electronic Materials: 33</p>	<p>Provided consistent <b>support and advocacy</b> for <b>policy adoption</b> and <b>implementation</b> in various state Govts in terms of <b>technical advice, building capacity</b> and <b>proposing innovative solutions</b> for increasing <b>access to equitable quality education</b> and <b>training</b>. Conceptualized and lead change processes and <b>innovative practices</b> for <b>capacity building of institutions</b> to transition to online and blended learning. Focused on <b>result oriented management</b> of institutions to make it <b>flexible</b> and <b>responsive</b> to the need of the society with continuous <b>monitoring and evaluation</b> for <b>systemic improvement</b>.</p>

### Professional Experience

**Sr Regional Director**  
**IGNOU Regional Center, Angul , Odisha**  
**& in Charge IGNOU Regional Evaluation Center**  
**Bhubaneswar, Odisha**

**July 2022 to Till Date**  
**Since October 2019.....**

- Expansion of opportunities of higher education and skill development to all segments of the society in western Odisha with effective utilization of technology mediated interventions through this newly established Regional Center of IGNOU RC Angul.
- Successfully handling **evaluation and revaluation** of Term End Examinations (TEEs) of more than **5 lakh students** of **10 Regional Centers** of IGNOU in each cycle (biannually)

- Designed, developed and implemented a MOOC on Introduction to Statistical Analysis in collaboration with CEMCA, COL & KISS for **4660 learners** from **52 countries**.
- Instrumental in making collaboration of CEMCA, COL with i) Govt of Odisha, Department of School & Mass Education; ii) Odisha State Open University; iii) National Council of Teacher Education-Eastern Regional Committee; iv) Quality Council of India; v) Directorate of Distance and Continuing Education (DDCE), Utkal University, Odisha and vi) Shikha Vikas Samiti for implementation of technology enhanced collaboration with blended approach at different levels in the state.
- Conducting **impact, feedback and research** studies on improving the evaluation process/system of the University as a means of continuous development of the internal system.
- Chairperson of Regional Evaluation Committee, Local Purchase Committee of Regional Evaluation Center Bhubaneswar

<b>Regional Center, IGNOU</b>	<b>April 2018 – September 2020</b>
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<b>Regional Director, Bhubaneswar, India</b>
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- Created innovative model of technology enhanced learners support system to achieve a target of 32000 enrolments in 2018-19 from 20000 in 2017-18
- Designed and developed **technology enhanced network** for facilitating **academic operations** at the Regional Center and at 70 learner support centers in the region.
- Provided educational opportunities to **JAIL INMATES** creating learner support centers in all central jails & district Jails in the region in **coordination with Directorate of Prison**, Govt of Odisha.
- Collaborated with Govt of Odisha, Department of Higher Education for skill development of UG/PG students and Department of Health & Family Welfare, NHM Govt of Odisha competency enhancement of field functionaries.
- Worked extensively with **Govt of India**, Skill Development Institute, Bhubaneswar for enhancing add on competencies in trainees; Obtaining **sponsoredship** for two years 2018-19 and 2019-20 for implementation of short term certificate programmes.
- Developed social network with various other institutions and organizations for **reaching the unreached** section of the society in **rural and remote districts** of Odisha through unnat bharat abhiyan, swachhta drive and adopted villages initiatives of Govt of India.
- Created **innovation club** involving academics, teachers, students, parents and experts from industry in the region for brainstorming to facilitate and promote ODL system in the region and increasing access for educating the unprivileged and underprivileged sections of the society.
- Chairperson of Admission Committee, Examination Committee, Assignment & Project Evaluation Committee, Local Purchase Committee of Regional Center Bhubaneswar.
- Recipient of **Best Service Award** of the University for Best Student Support Services for the year 2019-20

<b>Regional Center, IGNOU</b>	<b>July 2014 – March 2019</b>
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<b>Regional Director, Jaipur (Raj), India</b>
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- Achieved target of enhancing enrolment in the region **from 8000 to 18000** in three and half years of time
- Created base for **technology mediated support services** to all learners in region; strengthening services at the Regional Center and **58 Learner Support Centers** in the region.

- Steered in **integration of technology** to managed services for facilitating all operational activities in the region to create a **model of good governance**.
- Created a **network of learner support Centers** in jails (in all central jails & district jails) for education of JAIL INMATES in view of providing educational opportunities to jail inmates for their socialization and rehabilitation in the society in future.
- Collaborated with **Govt of Rajasthan, Commissionerate of College Education (CCE)** for developing a network with colleges of higher education for skill development and employability of UG and PG students in the state (*integration of education with employability*).
- Developed state wide **network with various organizations** for reaching the unreached section of the society in rural and remote districts in the region through innovative initiatives under Unnat Bharat Abhiyan, Swachha Bharat Abhiyan Village adaptation schemes of Govt of India.
- Successfully **aligned teams** in the region, facilitate and promote education of all segments of the society including marginalized and deprived section (SC, ST, girls/women) and economically weaker sections of the society.
- Organized series of **placement drive** for learners of IGNOU for providing exposure to them and also help them to get an employment to start their career.
- Organized series of national and regional **training and orientation programmes** for academic counselors: capacity building and competency enhancement to handle ODL pedagogy and training programmes for staff of learner support centers also
- Conducted **impact and feedback** studies in various dimensions of learner support services as a means of continuous improvement in the system.
- Chairperson of Admission Committee, Examination Committee, Assignment & Project Evaluation Committee, Local Purchase Committee of Regional Center Jaipur
- Recipient of **Best Service Award** of the University for Best Student Support Services for the year 2016-17
- Recipient of **Award of Appreciation the University** for Best Student Support Services for the year 2015-16

**Regional Center, IGNOU**

**May 2011 – June 2014**

**Regional Director, Delhi, India**

- Instrumental in creating **technology mediated services** for facilitating student support services and strengthening **academic operations** of the Regional Center and Learner support centers in the region including e-transactions for all financial activities.
- Took a lead in enhancing learners enrolment in the region **from 12000 to 25000 in three years of time**
- Focused on **quality teaching learning process** at all learner support centers with effective and efficient **integration of technology** enhanced learning and active monitoring process.
- Organized series of regional **training and orientation** of academic counselors for capacity building and competency enhancement to handle ODL pedagogy and training programmes for staff of learner support centers
- Conducted **impact and feedback studies** in various dimensions of learner support services as a means of **continuous improvement in the system**.
- Created a **model of education in TIHAR JAIL** for providing education to all jail inmates and played an instrumental in creating **13 learner support centers** in the Tihar Jail Campus (one center in each Jail)

- Organized **placement drive in TIHAR JAIL STUDY CENTER** for Jail inmates and many other socio cultural activities in view of their social integration in future.
- Chairperson of Admission Committee, Examination Committee, Assignment & Project Evaluation Committee, Local Purchase Committee of Regional Center Delhi

<b>DEP-SSA, IGNOU</b>	<b>Dec 2005 – April 2011</b>
<b>Programme Officer, Delhi, India</b>	<b>March 2007 – April 2011</b>
<b>Consultant, Delhi, India</b>	<b>Dec 2005 – March 2007</b>

- Successfully organized series of country wide Orientation programmes and Refresher programmes, Workshops, Teacher development programmes for teachers and teacher educators through blended mode at national and regional level.
- Created a **model of training and capacity building activities** networking with various states of INDIA with technology enhanced learning.
- Coordinated the implementation of Rajiv Gandhi EduSat Supported Elementary Education: A Pilot Project of Govt of India in Sidhi District of Madhya Pradesh
- Conducted a research study on Impact of Rajiv Gandhi EduSat Supported Pilot Project on academic achievement of learners in Science, Mathematics and Language(Hindi)
- Provided technical support to states for use of ICTS in teachers training programme.
- Designed, developed and produced quality training and learning materials to address to the state specific needs and implement them creating a pool of trained work force at state and district level in **West Bengal** (girls education and inclusive education), **Odisha** (experiments in science at upper primary level and teaching through puppetry at primary level) , **Uttarakhand** (remedial teaching) , and **Rajasthan** (capacity building of teachers).
- Conducted series of **national seminars, conferences, teleconferences, Interactive Radio Programmes** for **capacity building** of teachers, teacher educators and state functionaries.
- Coordinated with MHRD, Govt of India for preparing and finalizing **Annual Work Plan and Budget** of school education and teacher education of various states.
- Conducted **research, impact and feedback studies** at national level on various interventions(impact of teleconferencing, and Impact of training modules) as a means of improving the quality interventions for future and a means of providing training & orientation to state functionaries as well.
- Provided **consultancy and advocacy** to Uttarakhand, West Bengal, Odisha, Jharkhand, Bihar, Andhra Pradesh, Tamil Nadu, Karnataka, Kerla, Himachal Pradesh, Rajasthan, and N- E states in conduct of **quality research study**.
- Member of Programme Implementation Committee of DEP-SSA, MHRD Govt of India Project
- Member of State Resource Group of DEP-SSA of Odisha, West Bengal, Jharkhand, Bihar, Chhatisgarh, Andhrapradesh, Tamil Nadu, Karnataka, Uttarakhand, Rajasthan, Himachal Pradesh, Delhi, Uttar Pradesh, and N-E States
- Member of Annual Work Plan & Budget (AWP&B) Committee, MHRD Govt of India
- Worked as **Nodal Officer of DEP-SSA Unit**, shouldering overall academic and administrative responsibilities

<b>Tara Tarini College, Berhampur University, Odisha</b>	<b>Sept. 1999- Dec. 2005</b>
<b>Lecturer in Education, Purushottampur, India</b>	

- Associated with **teaching, research and extension activities** for UG and PG students in conventional system of education.
- Conducted studies for dissertation, project work of students
- Keenly involved in extension activities as NSS programme officer, with students

- Conduct of University examinations (practical, theory & project viva) and evaluation of examination papers of the University
- Worked for setting of question paper of various institutions, organizations and Universities.

### **Education**

Ph.D (School Education: Impact of District Education Programme on Access, Achievement and Retention of learners in Primary Grade): **UTKAL UNIV, ODISHA** (2000- 2002; Awarded in May 2005)

MA (Distance Education): IGNOU (2011-2012)

M. Sc (Chemistry) : Annamalai University, Tamil Nadu (2003-2005)

M.Phil (Education): Berhampur University, Odisha (1999-2000)

M. Ed (1996-97), B. Ed (1994-95), B. Sc (1989-92) Berhampur University, Odisha

PG Diploma in Guidance & Counselling: Annamalai University, Tamil Nadu (2005)

PG Diploma in Distance Education: IGNOU (2008)

PG Diploma in Higher Education: IGNOU (2007)

PG Diploma in Special Education: Madhya Pradesh Bhoj Open University (2006)

**(Manoj Kumar Dash)**